



Monday 13 May 2019 – Afternoon AS Level Further Mathematics B (MEI)

Y410/01 Core Pure

Time allowed: 1 hour 15 minutes

You must have:

- Printed Answer Booklet
- Formulae Further Mathematics B (MEI)

You may use:

• a scientific or graphical calculator

INSTRUCTIONS

- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Write your answer to each question in the space provided in the Printed Answer Booklet. If additional space is required, you should use the lined page(s) at the end of the Printed Answer Booklet. The question number(s) must be clearly shown.
- You are permitted to use a scientific or graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

INFORMATION

- The total number of marks for this paper is 60.
- The marks for each question are shown in brackets [].
- You are advised that an answer may receive no marks unless you show sufficient detail
 of the working to indicate that a correct method is used. You should communicate your
 method with correct reasoning.
- The Printed Answer Booklet consists of 12 pages. The Question Paper consists of 4 pages.

Answer all the questions

1 In this question you must show detailed reasoning.

Find
$$\sum_{r=1}^{100} \left(\frac{1}{r} - \frac{1}{r+2} \right)$$
, giving your answer correct to 4 decimal places. [3]

- 2 The roots of the equation $3x^2 x + 2 = 0$ are α and β . Find a quadratic equation with integer coefficients whose roots are $2\alpha - 3$ and $2\beta - 3$. [3]
- 3 In this question you must show detailed reasoning.

A and **B** are matrices such that $\mathbf{B}^{-1}\mathbf{A}^{-1} = \begin{pmatrix} 2 & 1 \\ -1 & 1 \end{pmatrix}$.

(b) Given that
$$\mathbf{A} = \begin{bmatrix} \frac{1}{3} & 1 \\ 0 & 1 \end{bmatrix}$$
, find \mathbf{B} .

4 (a) Find
$$\mathbf{M}^{-1}$$
, where $\mathbf{M} = \begin{pmatrix} 1 & 2 & 3 \\ -1 & 1 & 2 \\ -2 & 1 & 2 \end{pmatrix}$. [1]

(b) Hence find, in terms of the constant k, the point of intersection of the planes

$$x+2y+3z = 19,-x+ y+2z = 4,-2x+ y+2z = k.$$
 [3]

(c) In this question you must show detailed reasoning.

Find the acute angle between the planes
$$x + 2y + 3z = 19$$
 and $-x + y + 2z = 4$. [4]

5 Prove by induction that, for all positive integers
$$n$$
, $\sum_{r=1}^{n} \frac{1}{3^r} = \frac{1}{2} \left(1 - \frac{1}{3^n} \right)$. [6]

© OCR 2019 Y410/01 Jun19

- 6 A linear transformation T of the *x-y* plane has an associated matrix **M**, where $\mathbf{M} = \begin{pmatrix} \lambda & k \\ 1 & \lambda k \end{pmatrix}$, and λ and k are real constants.
 - (a) You are given that $\det \mathbf{M} > 0$ for all values of λ .
 - (i) Find the range of possible values of k. [3]
 - (ii) What is the significance of the condition $\det \mathbf{M} > 0$ for the transformation T? [1]

For the remainder of this question, take k = -2.

- (b) Determine whether there are any lines through the origin that are invariant lines for the transformation T. [4]
- (c) The transformation T is applied to a triangle with area 3 units². The area of the resulting image triangle is 15 units².
 Find the possible values of λ.
- 7 (a) Sketch on a single Argand diagram
 - (i) the set of points for which |z-1-3i|=3, [3]
 - (ii) the set of points for which $\arg(z+4) = \frac{1}{4}\pi$. [3]
 - (b) Find, in exact form, the two values of z for which |z-1-3i|=3 and $\arg(z+4)=\frac{1}{4}\pi$. [6]
- 8 In this question you must show detailed reasoning.

You are given that i is a root of the equation $z^4 - 2z^3 + 3z^2 + az + b = 0$, where a and b are real constants.

(a) Show that
$$a = -2$$
 and $b = 2$. [4]

(b) Find the other roots of this equation. [7]

END OF QUESTION PAPER

© OCR 2019 Y410/01 Jun19

4



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© OCR 2019 Y410/01 Jun19